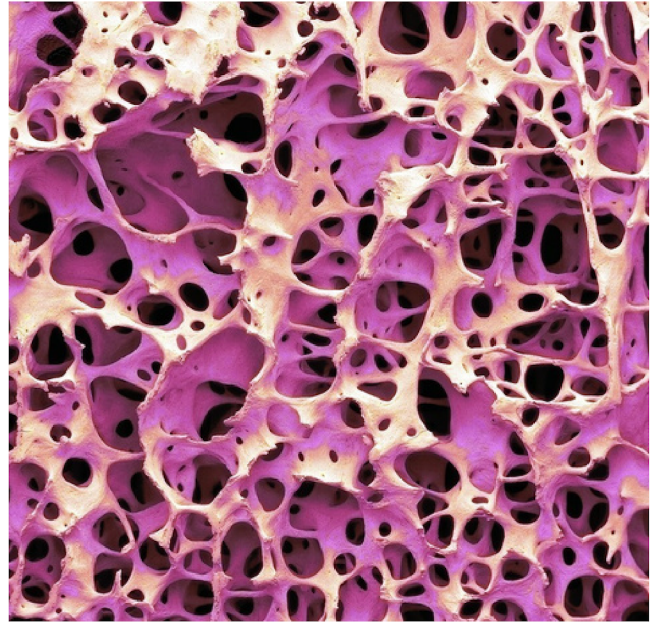




Britannica®
Expedition:LEARN!

Guided Tour



Your guide to getting started with
Britannica® Expedition: Learn!™



Britannica®
EDUCATION

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What is Expedition: Learn?

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Features of the Expedition: Learn! Home Page

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Features of the Spark section to spark student curiosity and interest

PG 7 Build

Features of the Build section, where students gain new knowledge

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Welcome

<https://expedition.eb.com>



GRADES 3-5

What Is the Constitution of the United States?

GRADES 3-5

What Are Wants and Needs in an Economy?

GRADES 3-5

Daily Life in the American Colonies

GRADES 3-5

What Is Culture?

GRADES 3-5

Saving and Investing Money

GRADES 3-5

The Founding of St. Augustine, Florida

GRADES 3-5

Earning, Saving, and Spending Money

GRADES 3-5

Cultures of North America

Welcome to Britannica Expedition: Learn!

Expedition: Learn! offers engaging and flexible science and social studies lessons for your elementary or middle school classroom. Expedition: Learn! is a collection of digital lessons that introduces students to the most essential topics in your standards-aligned science and/or social studies curricula.

Expedition: Learn! saves planning time and builds active engagement through curated lessons on a variety of Social Studies and Science topics!

Home Page



Welcome, Mikaela

All Topics

Find What are you looking for?



GRADES 3-5



What Is the Constitution of the United States?

GRADES 3-5



What Are Wants and Needs in an Economy?

GRADES 3-5



Daily Life in the American Colonies

GRADES 3-5



What Is Culture?

Lessons

Each lesson contains a variety of content types including text, images, videos, and assessment questions. These questions address a reading comprehension or ELA skill that can be tracked in student reports.

Search and Filter

You can filter lessons by grade level, or by lesson subject. Search for a particular lesson using keywords or phrases.

Mikaela

ics

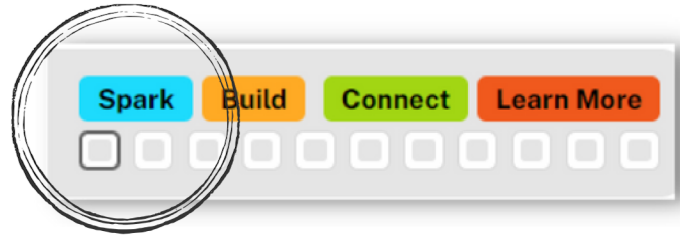
Find What are you looking for?

Standards →

Grades 3-5 Grades 6-8

Social Studies

Spark



The Nile River in Ancient Egypt



The Nile River was an important part of the ancient Egyptian civilization.
Encyclopaedia Britannica, Inc.

Spark Interest

Each lesson begins with a Spark section where students view a short video to spark their curiosity and interest about the lesson topic.

Vocabulary

Students are introduced to important vocabulary used throughout the lesson.

Vocabulary

- ancient
- artifact
- civilization
- hieroglyphics
- pharaoh

ancient adjective

: of, coming from, or belonging to a time that was long ago in the past

Definition provided by Merriam-Webster

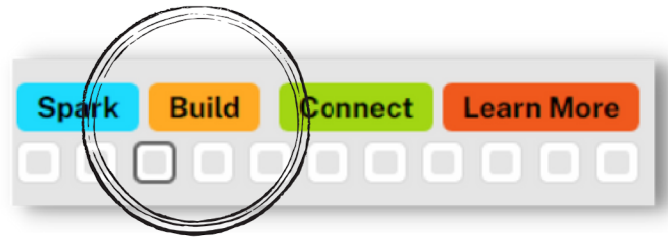
What do artifacts tell us about the Nile River in ancient Egypt?

B *I* U | ☰ ☰

Question

An introductory question sparks student inquiry about the lesson topic.

Build



Ancient Egypt: Unlocking Artifacts from Ancient Egypt

Thoth, Ancient Egyptian God of Writing



Thoth, shown here with a writing tool, was the ancient Egyptian god of knowledge, sacred texts, and scribes.

© Lanmas/Alamy

Build Knowledge

After sparking curiosity and interest, students build their knowledge about the lesson topic through images, videos, and text.

Read Aloud

Click to hear the text read aloud.

Translate

Easily translate the text into over 80 languages.

Reading Levels

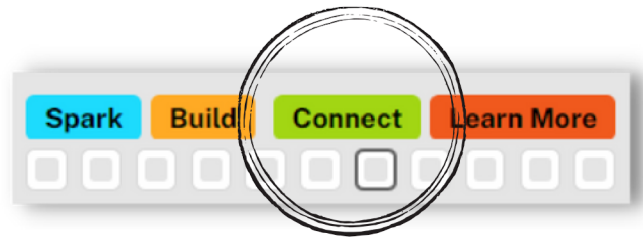
Each text passage is available in four reading levels written for different lexile ranges. Individuals can adjust the levels depending on their needs.



Vocabulary

In ancient Egypt, Thoth was the god of knowledge and sacred texts. Ancient Egyptians believed that Thoth had given them the gift of writing. They felt that this gift was a responsibility because they thought that words were powerful. They could do more than allow writers to express themselves. Written words, they thought, had the power to make events happen. Words had the power to destroy or heal or even to raise someone from death to life. How did writing affect the ancient Egyptian culture? And how do we know so much about it?

Connect



Connect

After building new knowledge students connect this material with previous learning, vocabulary, and real life. Each question is also tied to a specific skill within a lesson.

Vocabulary

Students connect lesson material to new vocabulary through interactive activities.

Connect

Vocabulary



The lesson says that ancient Egypt had a *predictable* farming system. Highlight the sentence that might help you understand the meaning of *predictable*.

During the annual flood, the lake filled. The water in the lake was used to irrigate crops. The ancient Egyptians were able to make such devices because the flooding happened at the same time each year. The timing of the floods, along with the irrigation methods, let the people create more rich, black soil for their crops.

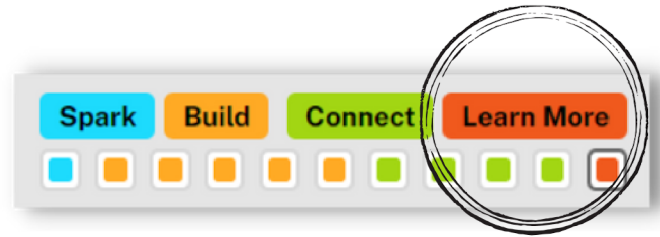
Which two details support the idea that the ancient Egyptians placed a high value on new ideas?

- For thousands of years, the Nile River flooded its banks every year from July to September.
- The pharaoh Menes had a large dam built to hold back the Nile River and capture water to be used for farming.
- By the 7th century CE, no one living in Egypt knew what hieroglyphs meant.
- After hieroglyphs, the Egyptians developed a new writing system that was easier to read and write.
- Egyptian art changed very slowly because the Egyptians kept the same style of art for generations.

ELA support

Students practice their close reading and inference skills to build on new knowledge and connect to prior learning.

Learn More




Learn More

Now you've learned about life along the Nile River in ancient Egypt. Still curious? Explore these additional Britannica resources.

Learn more about how scholars were able to translate ancient Egyptian hieroglyphics. Then find out more about the kings and pharaohs of ancient Egypt.


Read about the incredible monuments that were built in honor of ancient Egyptian leaders and gods, including the Temple of Luxor.



 Video


Follow the Course of the Longest River in the World,



 Article

Rosetta Stone



 Video

Uncover the Mystery Behind the Writing on the

Extend Student Learning

At the end of each lesson students can explore additional Britannica resources to learn more about the lesson topic.

Explore

Students can follow their curiosity by exploring different types of content related to the lesson topic, including articles, images and videos.

Creating an Account

The login form features the Britannica Expedition:LEARN! logo at the top left. Below the logo are two input fields: 'Username' and 'Password'. A blue 'Sign In' button is positioned below the password field. Underneath the button is the text 'OR' and a 'Sign in with Google' button with the Google logo. At the bottom left, there is a link for 'Forgot username or password?' and at the bottom right, a link for 'Create an account'.

Login

Login with your username and password or with Google, or create a new account.

The 'Select Role' screen displays the Britannica Expedition:LEARN! logo and the text 'We're excited you're here! What is your role?'. There are two circular icons representing roles: 'Teacher' and 'Student'. Below each icon is a blue button labeled 'Back' and a light blue button labeled 'Next'.

Select Role

Select a teacher or student role for your account.

The 'Enter School Code' screen features the text 'Welcome to Expedition: Learn! To get started, we want to make sure we have you associated to the correct school. Enter the school code provided by your school or district.' Below this text is a 'School Code' input field and a blue 'Submit' button. At the bottom, there are 'Back' and 'Next' buttons.

Enter School Code

Enter the school code provided by your school or district.

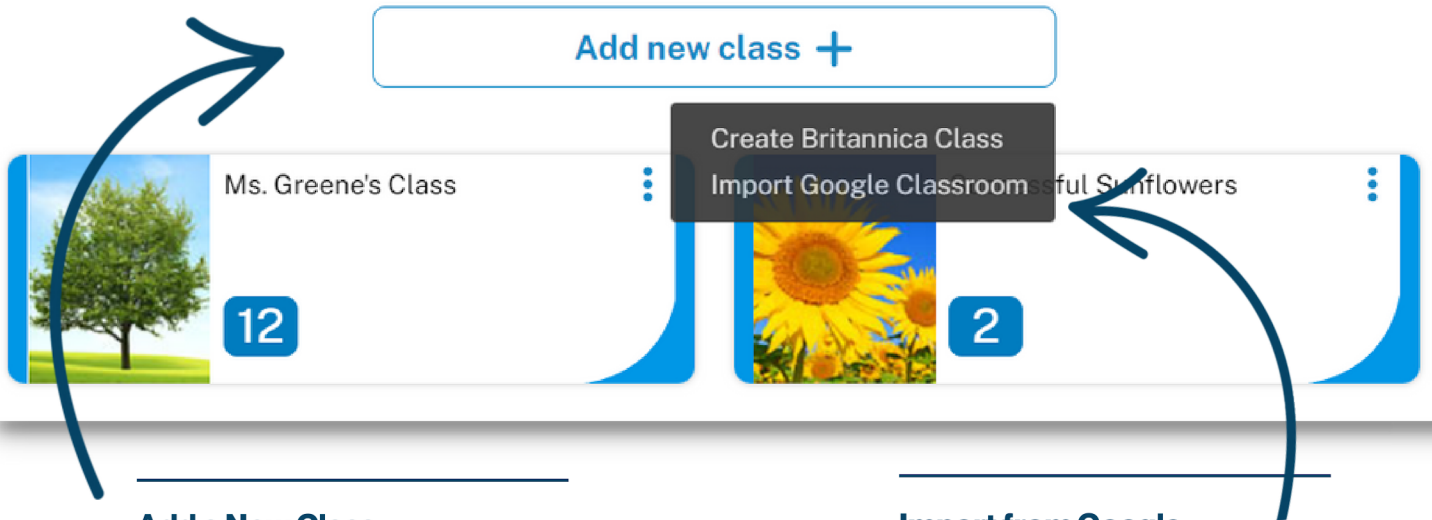
Create an Account

Enter your name and email and create a username and password to finish creating your account.

The 'Create Account' form consists of several input fields: 'First Name', 'Last Name', 'Faculty E-mail', 'Username', 'Password', and 'Confirm New Password'. At the bottom of the form are 'Back' and 'Next' buttons.

Adding a Class

Classes



Add a New Class

(Teachers not importing with Google)

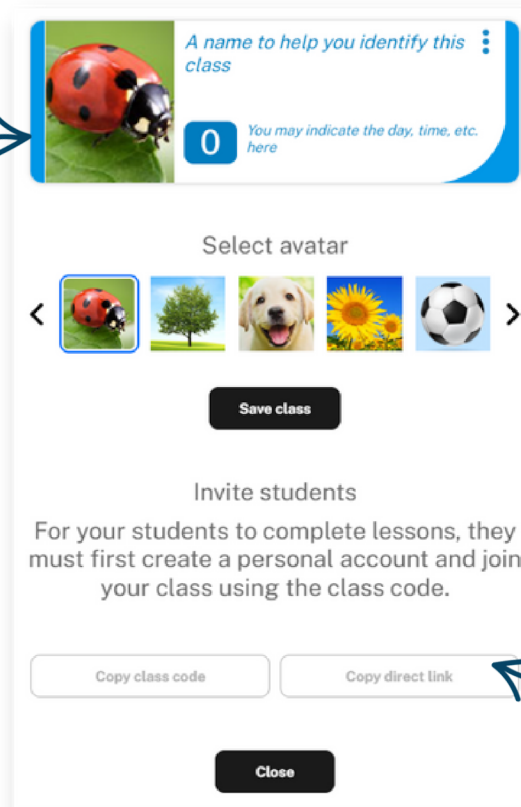
Create a class for each group of students you teach or group of learners with similar learning needs and styles.

Import from Google

Import existing classes from your Google Classroom account.

Create the Class

Enter the name of your class, the day or time, and select an avatar for your class.



Invite Students

Invite students to join the class using a Class Code or Direct Link.

Assigning a Lesson



Ancient Egypt

Lesson Summary

This lesson introduces students to ancient Egypt, a complex civilization that thrived along the Nile River for thousands of years. Through video, images, and text, students learn of the important role the Nile River played in the economy and culture of ancient Egypt. Students also learn how artifacts allow scientists and scholars to unlock the secrets of ancient Egyptian technology, language, religion, and government.

[Teacher Materials PDF](#)

Assign

CLASS

Select a class

[Create new class](#)

LEXILE (READING LEVEL)

925L-1070L (Level 2)

START

9/7/2022

DUE

--/--/----

Cancel

Assign

Student Lesson Preview

[Spark](#) [Build](#) [Connect](#) [Learn More](#)

Ancient Egypt

Lesson Summary:

This lesson introduces students to ancient Egypt, a complex civilization that thrived along the Nile River for thousands of years. Through video, images, and text, students learn of the important role the Nile River played in the economy and culture of ancient Egypt. Students also learn how artifacts allow scientists and scholars to unlock the secrets of ancient Egyptian technology, language, religion, and government.

Key Concepts:

- Ancient civilizations often included agriculture, economy, government, a record-keeping system, advanced technology, religion, and culture.
- The Nile River was a major geographic feature in the successful development of ancient Egypt.
- Artifacts provide understanding and insight into the development and evolution of the civilization of ancient Egypt.
- Ancient Egypt lasted for more than 3,000 years.

National Standards Related to This Lesson:

- College, Career, and Civic Life (CC) Framework for Social Studies Standards
- Dimension 2 Geography 6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and culture.
 - Dimension 2 History 3.6-8. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.

Assign to Your Class

Select the lesson you wish to assign. Choose the class and whether you want to assign your lesson immediately or schedule for a later date.

Select your Reading Level

Differentiate instruction by choosing from the 4 Lexile reading levels.

Teaching Materials

View a PDF of the Teaching Materials that includes a lesson summary, key concepts, national standards, and suggested questions and activities.

Lesson Preview

Review the lesson before assigning it to your students.

View Assigned Lessons

View All Assignments

View assignments that are current, future, or past due.

See Student Scores

Review student responses and scores on a specific lesson.

View Lesson


Review the content of the lesson and see the student view of the assignment.

Welcome, Laurel

Assigned Lessons

Due within two weeks

Open now



Maps and Globes

[See student scores](#) | [View lesson](#)


CLASS
Ms. Greene's Class

LEXILE (READING LEVEL)
520L-820L (Level 2)

START **8/15/2022** DUE **8/19/2022**

[Delete](#) [Edit due date](#)

Open now



Life Cycles of Animals

[See student scores](#) | [View lesson](#)

CLASS
Ms. Greene's Class

LEXILE (READING LEVEL)
520L-820L (Level 2)

START **8/15/2022** DUE **8/19/2022**

[Delete](#) [Edit due date](#)

Edit Due Date

Adjust the due date of a lesson.

Delete a Lesson

Remove any assigned lesson from a class.

Student Reports

Monitor student progress in real-time to track learning and growth.

- Which students completed work
- How each question was answered – identify knowledge gaps
- Pinpoint learners who need challenge or remediation
- Ensure students stay on track towards skills mastery

Choose a Type of Report

Choose whether to see a specific lesson report or skills report for a class.

CHOOSE A TYPE OF REPORT

Show me... ▾

SELECT ONE OF YOUR CLASSES

Show me... ▾

Next

Lesson Score Reports

Ms. Greene's Class ▾

Ancient Egypt ▾

View lesson

Scores Overview

Student data will appear once answers have been submitted. Click a student's name to review individual answers.

Student	Score	1	2	3	4	5	6	7	8	9	10
Darcy Carlson											
Jaime Perris	71%										
Mickey Tennis											
Camille Aguilar											
Diane Otey	71%										
John Smith											
Mikaela Tennis	43%										
Pat Salazar											
Christopher Heintz											
Tori Coyle	86%										
Nancy Kearney	14%										
Lou McCoy											

Lesson Score Report

View how individual students answered each question in a lesson and get a snapshot of the your class' understanding of the content.

Skills Report

Identify skills that learners might be struggling with to pinpoint who might need further instruction.

Skills Report

Ms. Greene's Class ▾

Class Progress

See your students' performance summarized by skill for all the lessons they've been assigned.

Student	Compare and Contrast	Identify Cause and Effect	Identify Main Idea and Details	Identify Problem and Solution	Make Connections	Make Inferences	Sequence
Darcy Carlson	0%	0%	0%	0%	0%	0%	0%
Jaime Perris	9%	7%	5%	0%	4%	9%	8%
Mickey Tennis	0%	0%	0%	0%	0%	0%	0%
Camille Aguilar	6%	6%	5%	0%	4%	9%	8%
Diane Otey	6%	7%	10%	0%	8%	9%	15%

Progress
Correct: 9%
Incorrect: 9%
Incomplete: 82%

Access ID _____

Passcode _____

Username _____

Password _____



Britannica
EDUCATION

To learn more, contact us:
Web: britannicalearn.com | Email: training@eb.com | Phone: